

Principles of the System's Framework Transformed into Goal Statements

Guided by the goal statements below, brainstorm recommendations for system-level actions that would move the needle and advance quality practice throughout Minnesota. The question is, "What can funders, professional development and training providers, and policy makers do to use their system to leverage changes in understanding, thinking and practice so that . . ."

- ❖ All young people are regarded as active participants in their own development and have the opportunity to lead and participate in the programs they attend.
- ❖ The number of organizations that actively embrace quality in their work through the on-going use of quality self assessments and annual quality improvement plans increases.
- ❖ Organizations which employ youth workers recruit, train, nurture, and retain the best qualified youth workers and program managers in order to strengthen quality and maintain long-term relationships with youth, parents, and the community.
- ❖ Clear expectations, not prescriptions, for quality practice are so pervasive that every sponsoring organization has a clear vision of what quality looks like and embraces high expectations for quality practice.
- ❖ There exist incentives, public recognition, benefits, adequate compensation and other enhancements to keep youth workers with a record of expertise and quality practice in the field.
- ❖ All youth workers are responsive to the complex issues of race, class and culture working with young people in ways that are appropriate and responsive to their age, their interests, their culture and traditions, their gender and their developmental needs.
- ❖ The youth development field in Minnesota has reached consensus on 3-4 significant outcomes that are tracked and measured for impact at the community or state level.