

*Exploring Supply and Demand for Out
of School Opportunities in Minnesota*

**The Afterschool Formula:
Bringing it all Together**

**Presented by Ann Lochner, Director of Applied Research
and Evaluation, Center for Youth Development**

November 13, 2008

Rationale:

- The need for supply-demand information identified in:
 - Minnesota Commission on Out of School Time Report
 - *Journeys into Community: Transforming Youth Opportunities for Learning and Development*¹
- 2005 Rand Report, *Making out of School Time Matter*,²
- Applied Research Collaborative on Youth Development retreat Dec. 2005

Key Question:

- What is the supply and demand of out of school opportunities for Minnesota youth?

Study Focus

- Explore issues -- the availability of out of school and after school opportunities for Minnesota
- Statewide telephone survey of youth and parents

Questions Explored

- How youth spent their time during the last school year
- The number of youth who participated in out of school time programs and the types
- Perceptions about the quality of the programs in which they participated
- Feelings about how their communities are doing in providing out of school time opportunities
- Programs most needed in their communities
- Programs most wanted and valued by parents

Study Description

- Representative statewide random sample of families with youth grades 7th to 12th grades
- Telephone surveys
 - Winter 2007-2008
 - Parents with (youth) and youth in 7th-12th grade during the last school
 - 1487 parents, 808 youth (matched to parents)
- Questions reflect *All Work and No Play? Listening to What Kids and Parents Really Want from Out-of-School Time*, by Public Agenda for the Wallace Foundation in 2004.³

Overall Findings

- Three main categories
 - Community type
 - Ethnic background
 - Economic status
- Secondary
 - family structure
 - family work status
 - parent education

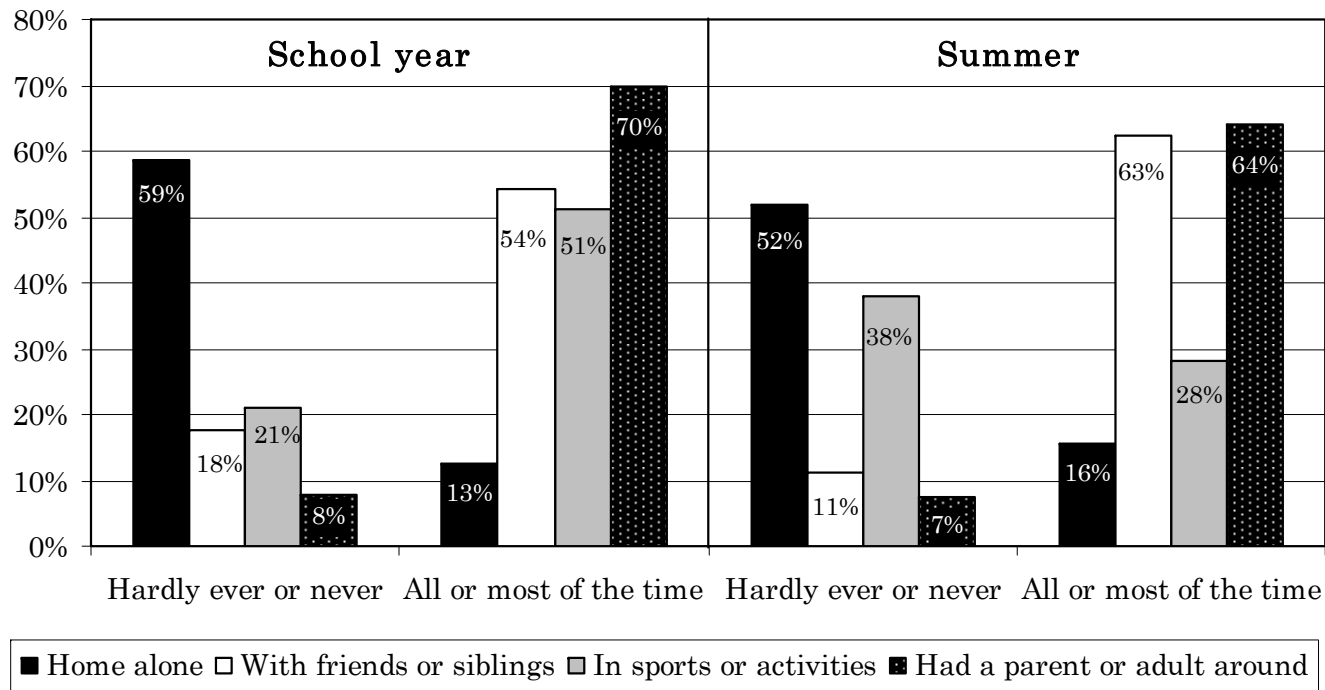
Goals for Today:

- Share highlights –selected initial findings
- Consider implications of findings
 - Interactive discussions
- Release event planned for mid December full details and report will be available soon

Section 1: “Participation” How do Minnesota Youth spend their time?

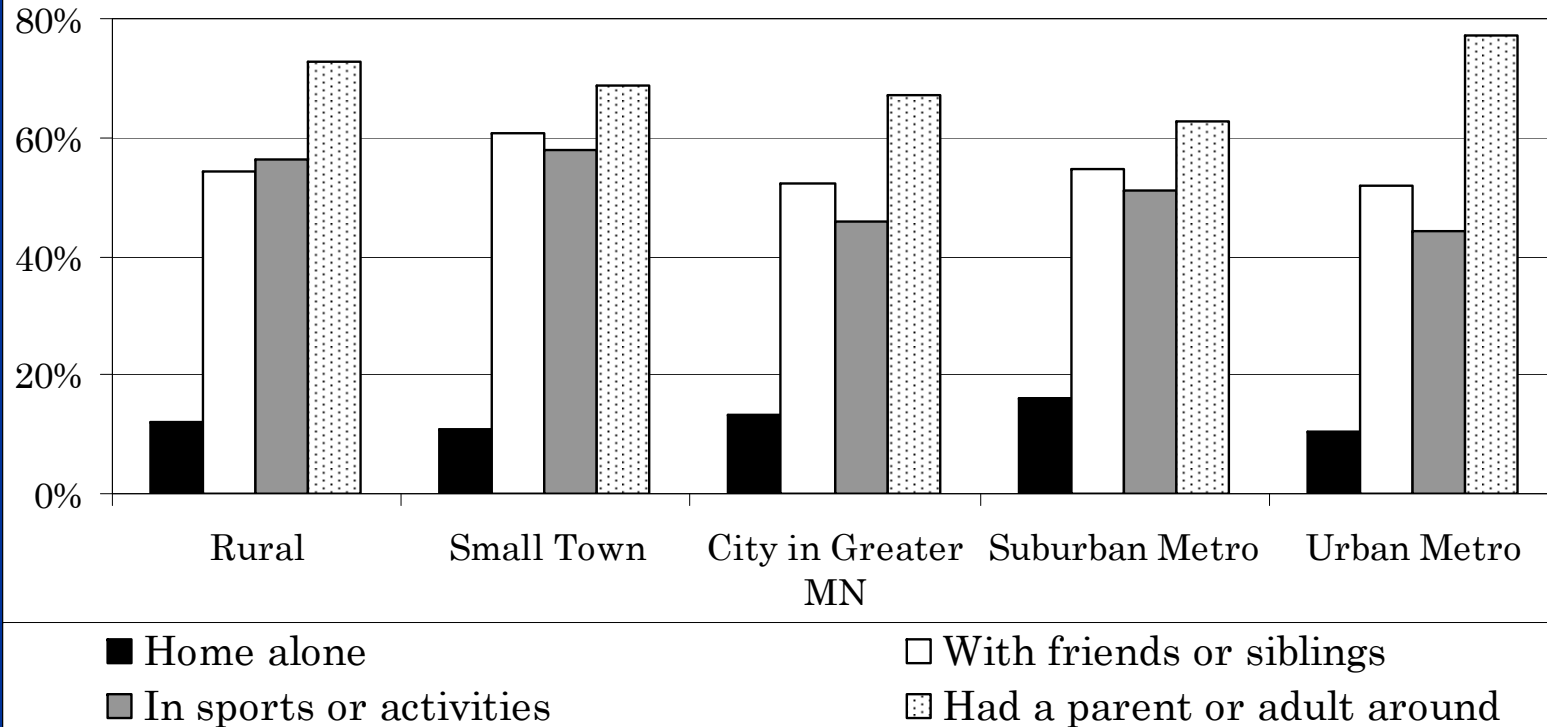
Question 1: Time Use

Youth reports of how they spent their time during the last summer and school year



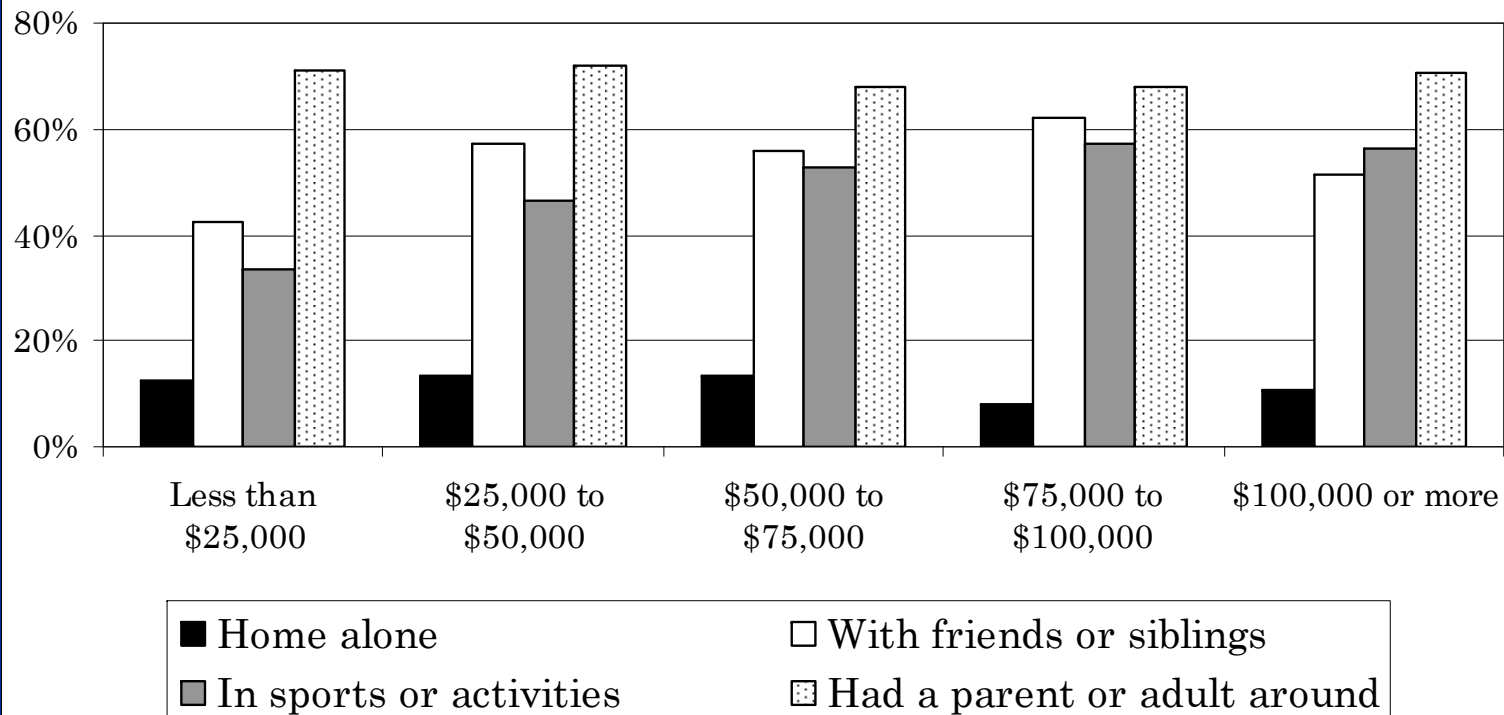
A Closer look: Community Type

Youth reporting the following happened all or most of the time after school during the last school year by community type



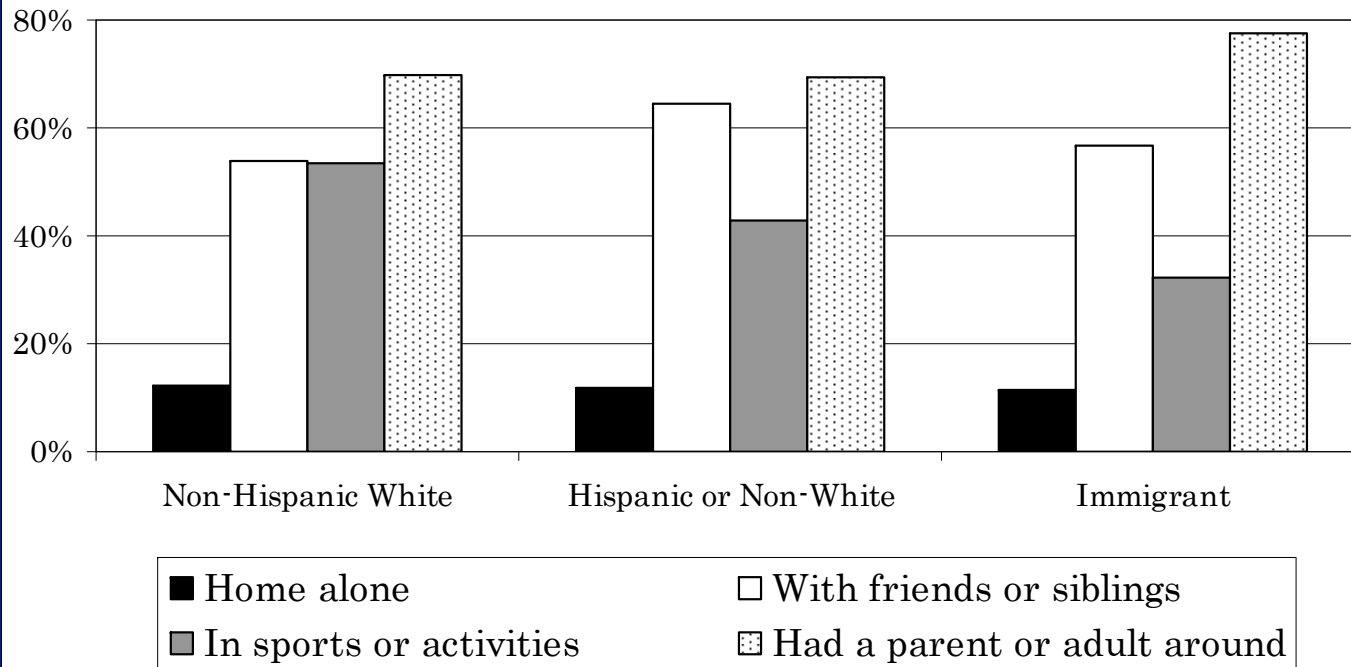
A Closer Look: Family Income

Youth reporting the following happened all or most of the time after school during the last school year by family income

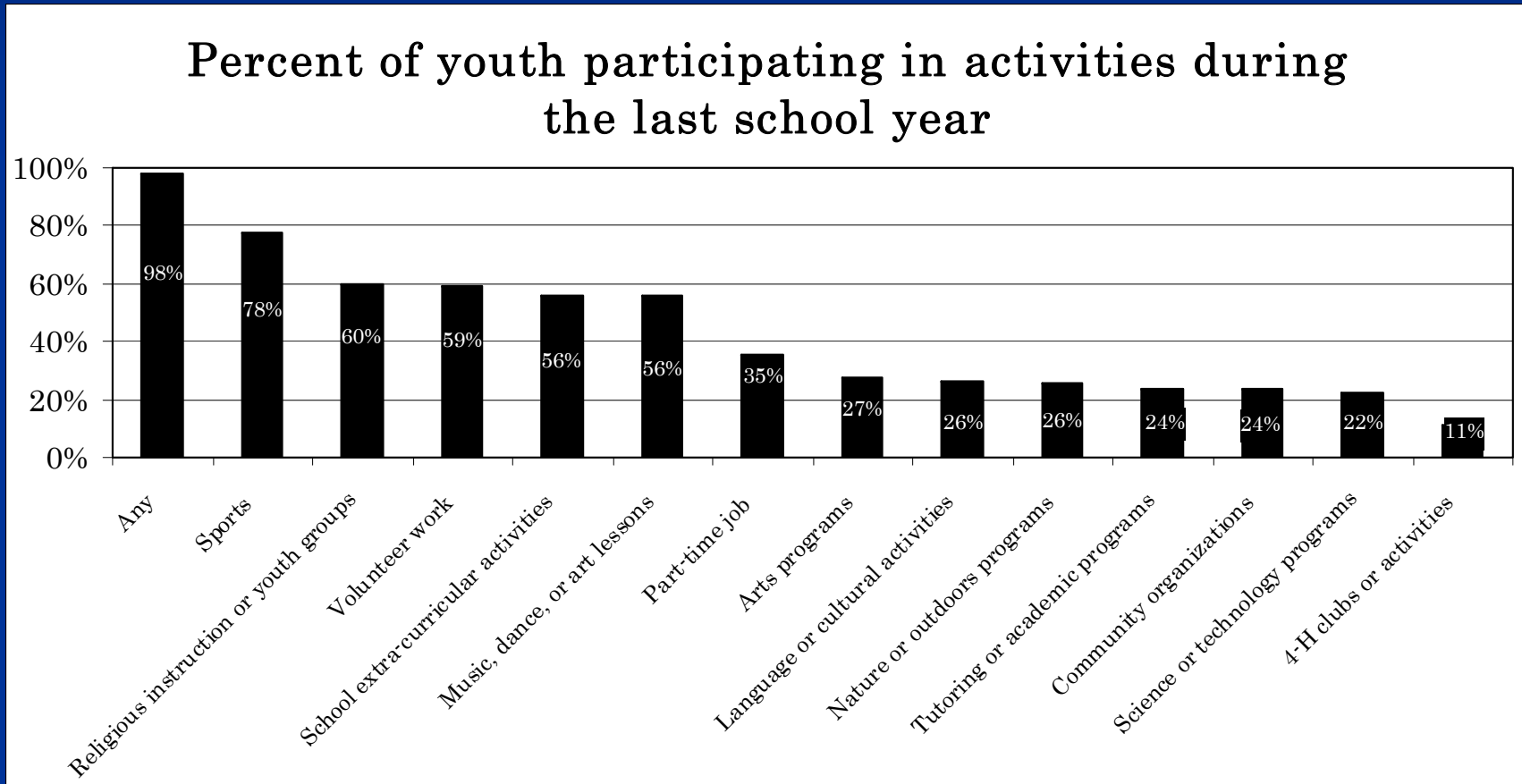


A Closer look: Racial/Ethnic Background

Youth reporting the following happened all or most of the time after school during the last school year by youth race and immigrant status

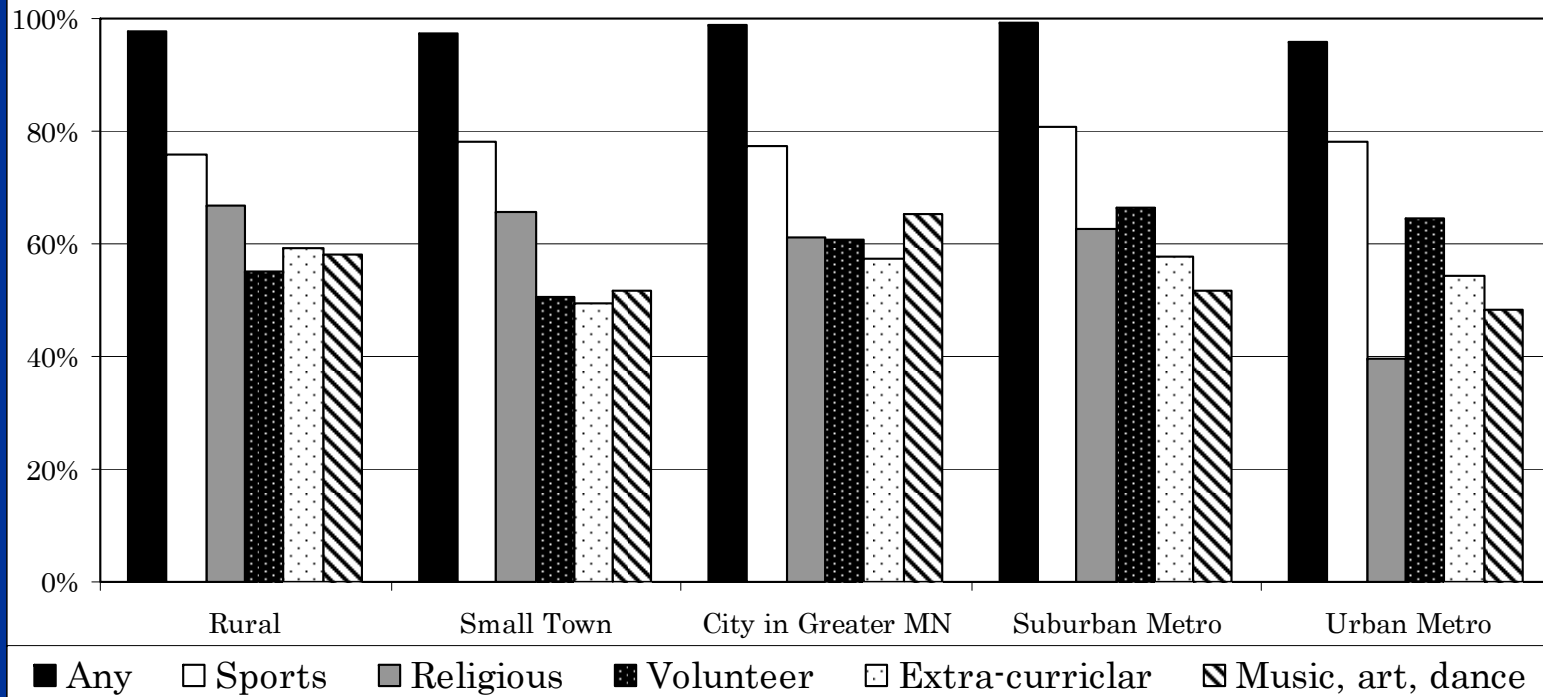


Question 2: What activities did you participate in the last school year?



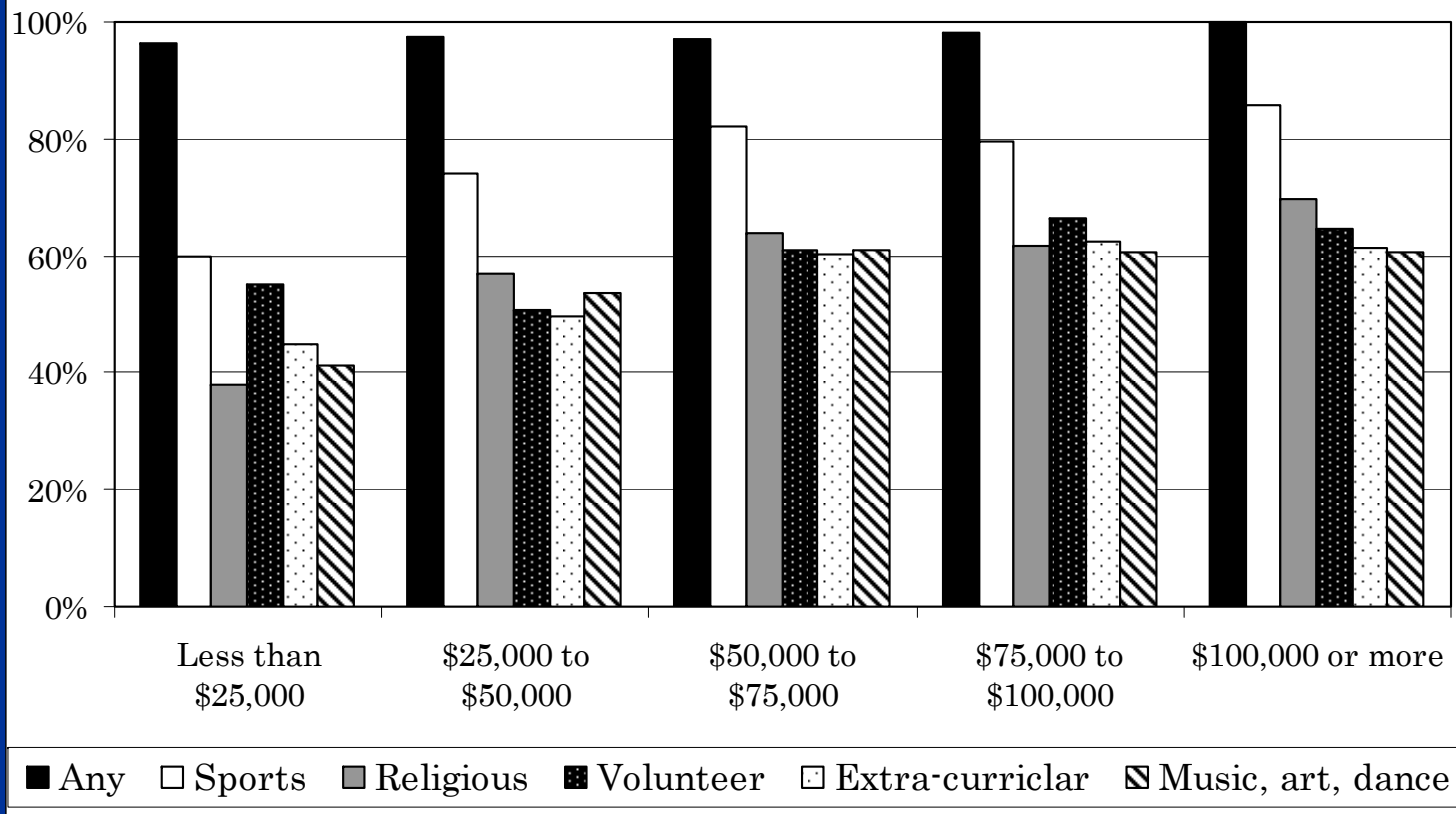
A Closer Look: Community

Percent of youth participating in activities during the last school by community type



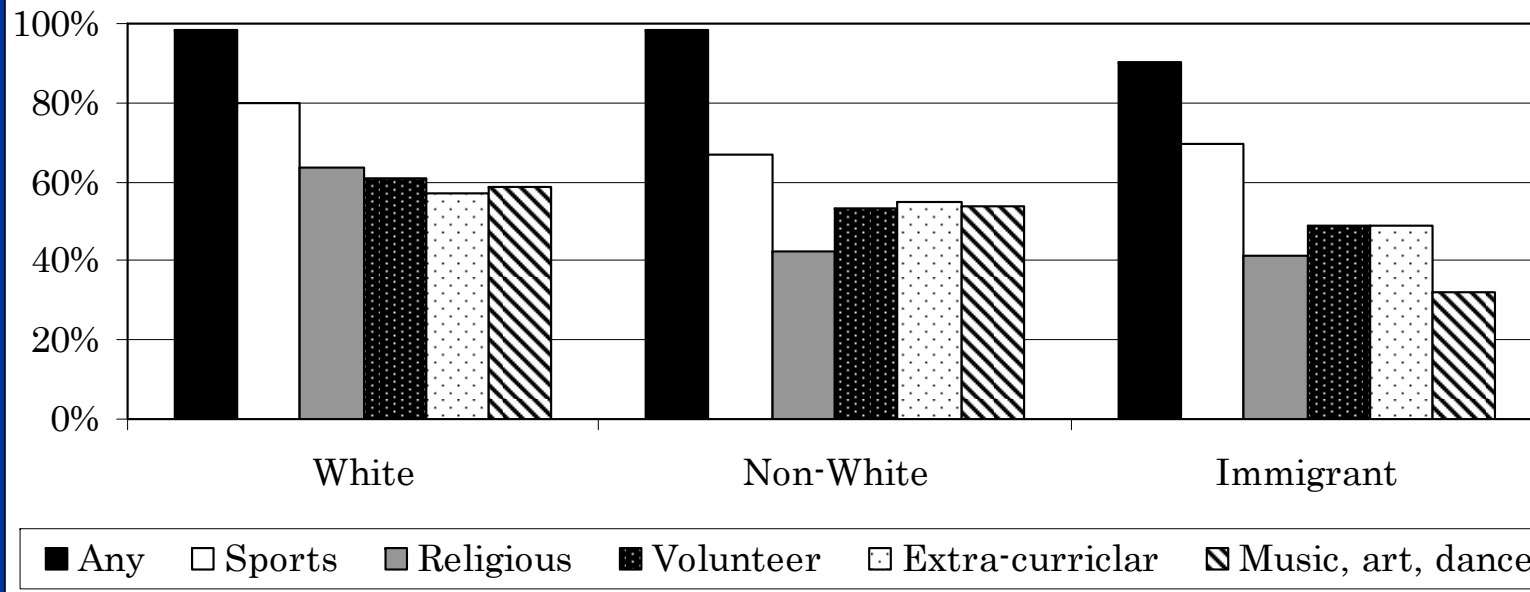
Family Income

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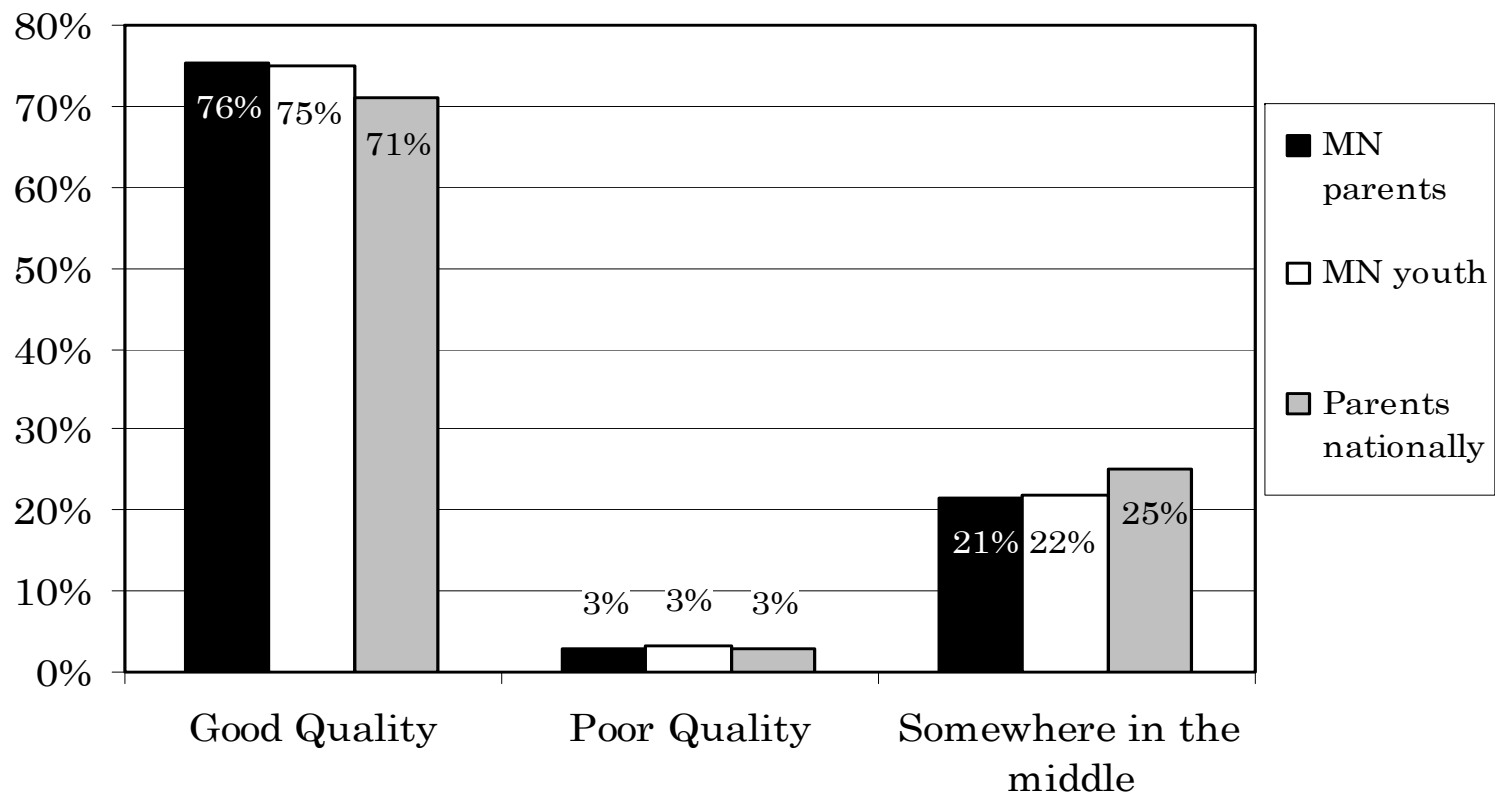
Race/Immigrant Status

Percent of youth participating in activities during the last school by race and immigrant status



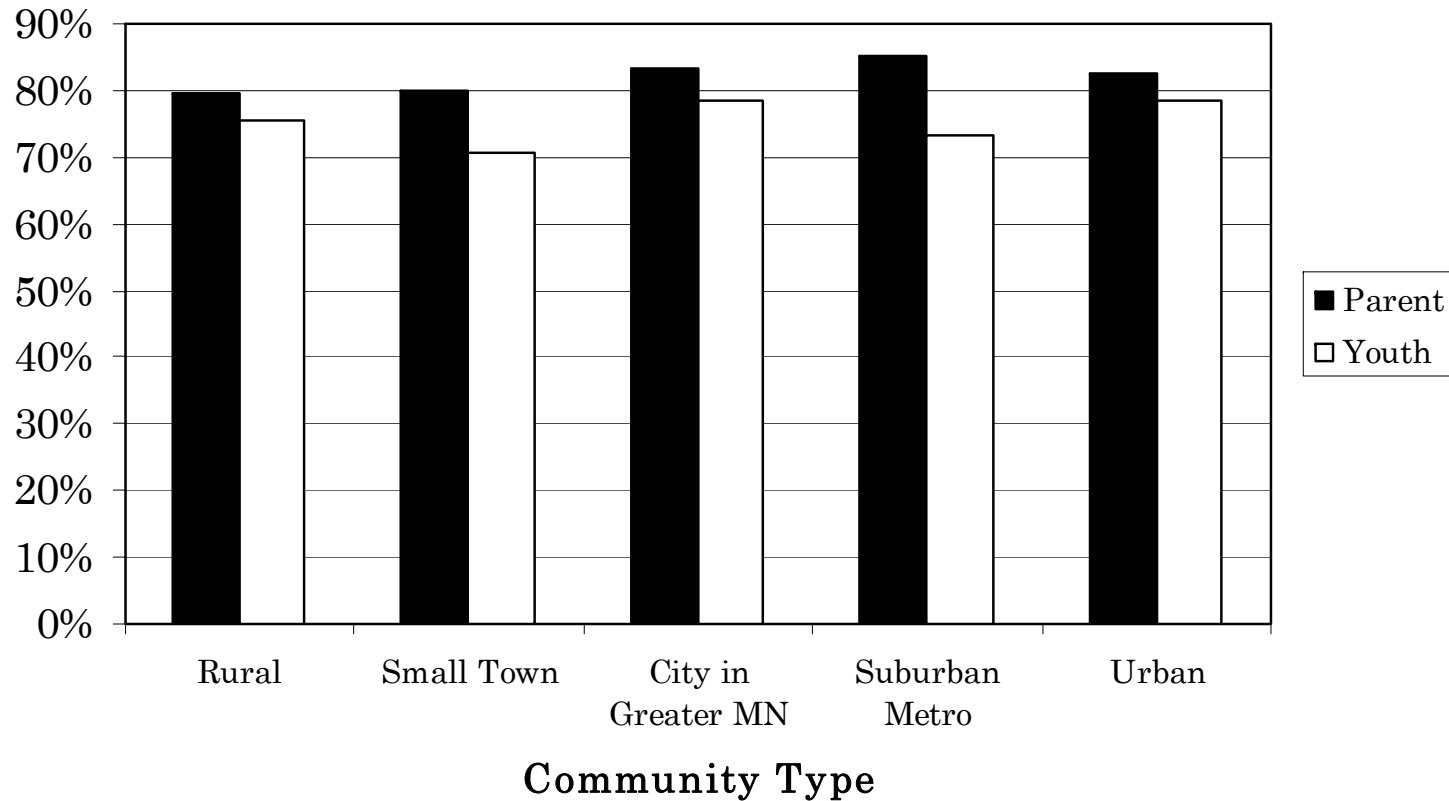
Section 2: What is the Quality of MN Youth Programs? Question 1: Parent and Youth Reports about Quality

Parent and youth reports of the quality of the program youth participates in most often



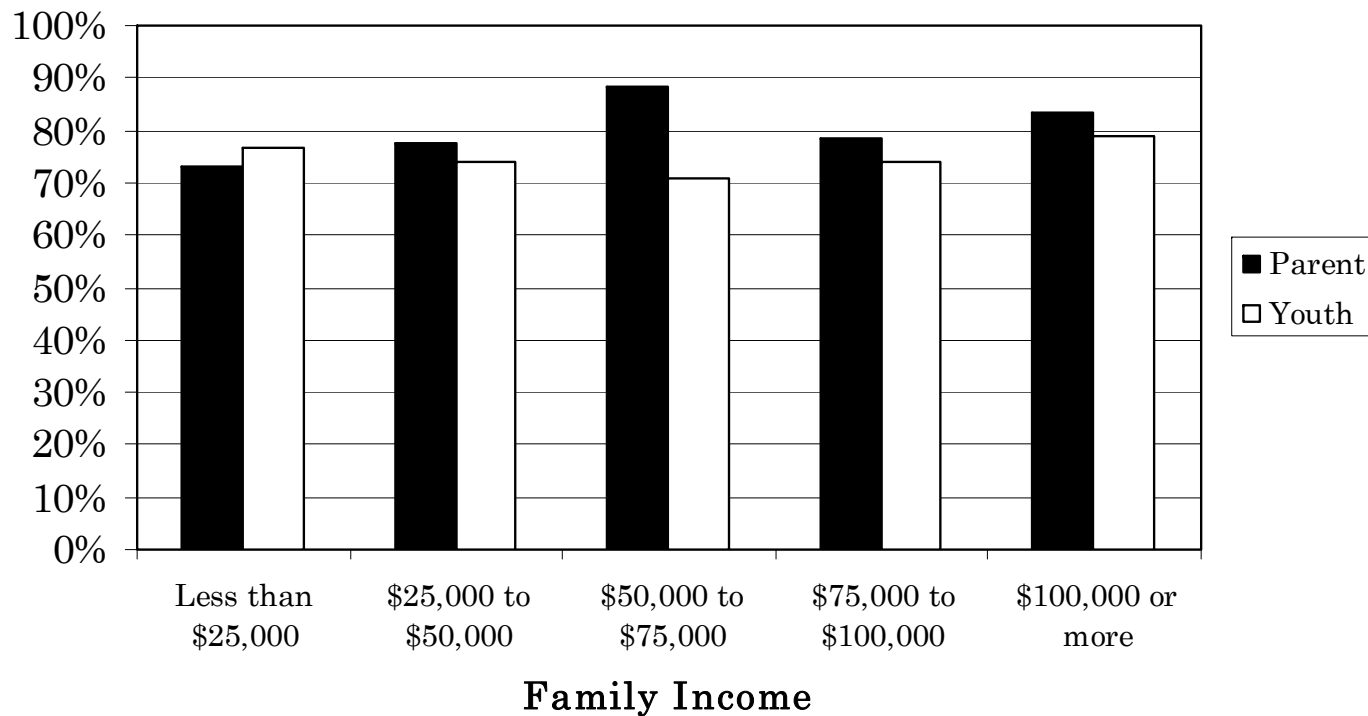
A Closer Look: Community Type

Minnesota parent and youth reports of high quality programs by community type



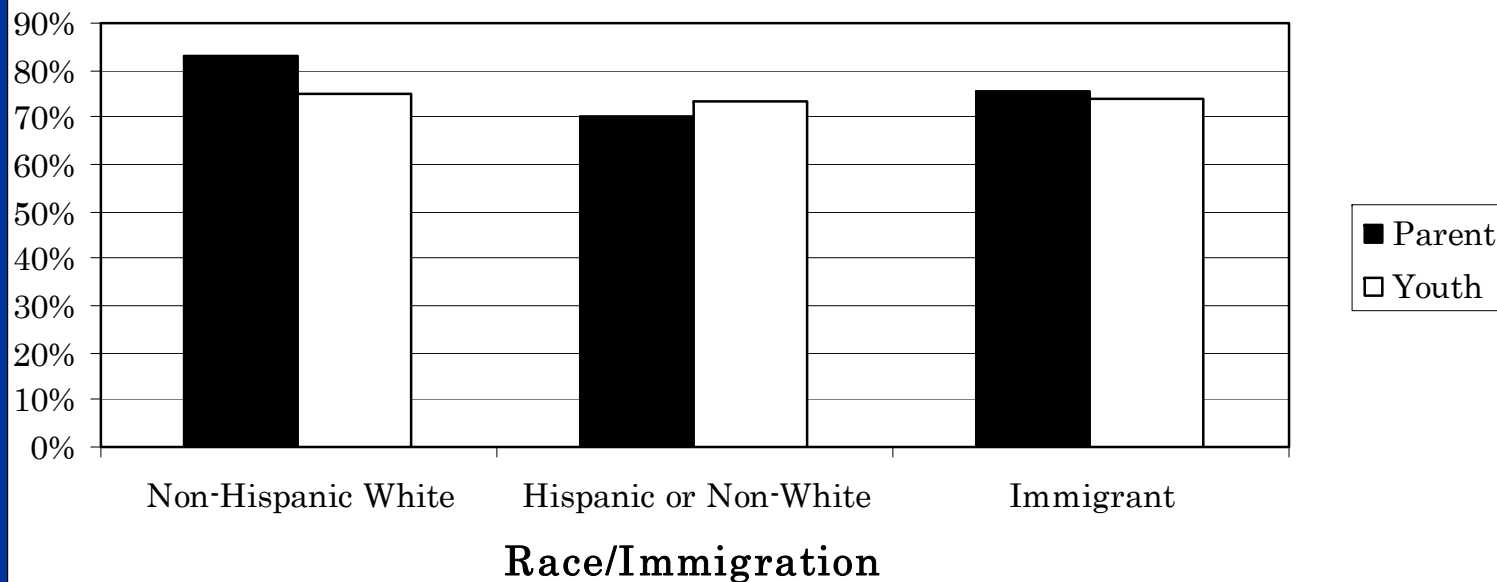
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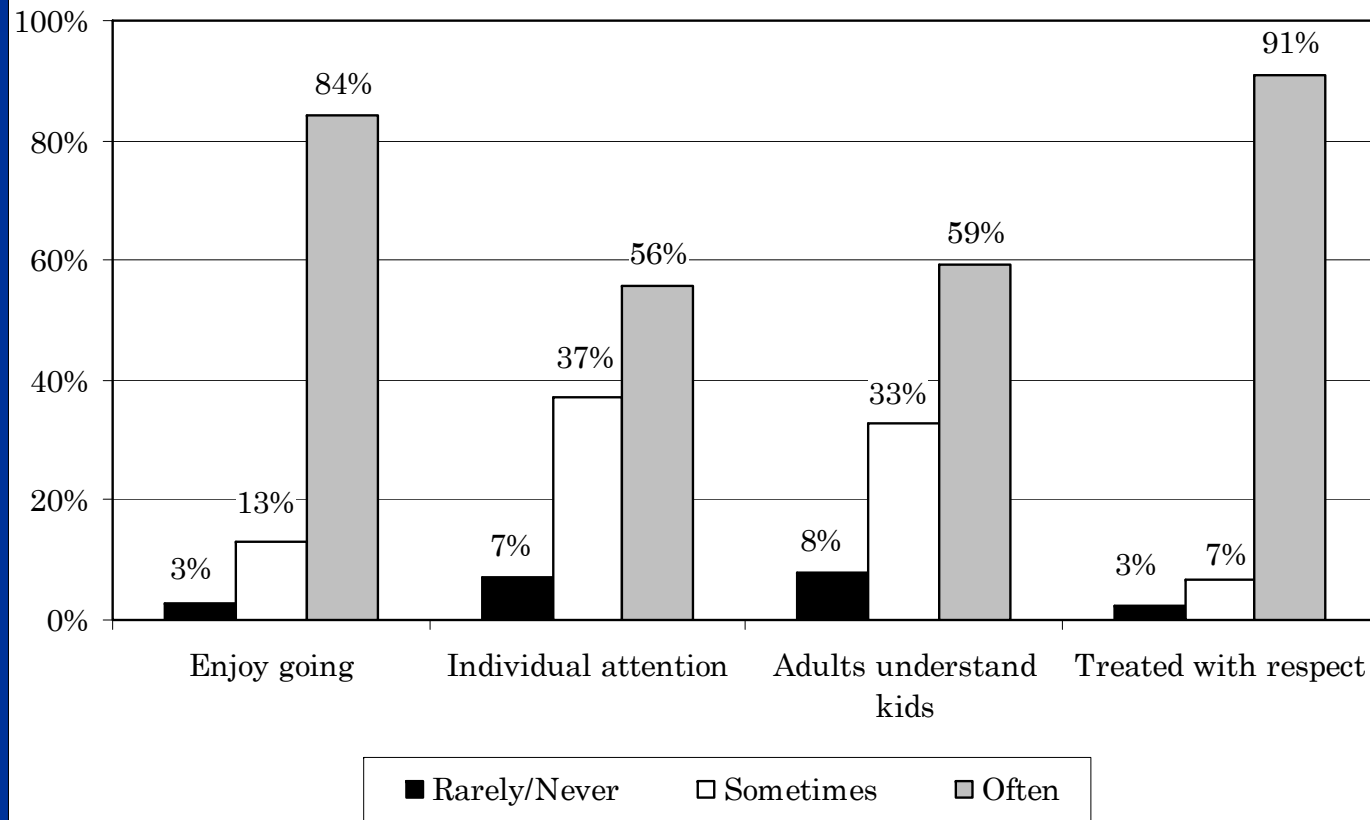
A Closer Look: Racial-Ethnic Background

Minnesota parent and youth reports of high quality programs by race & immigrant status

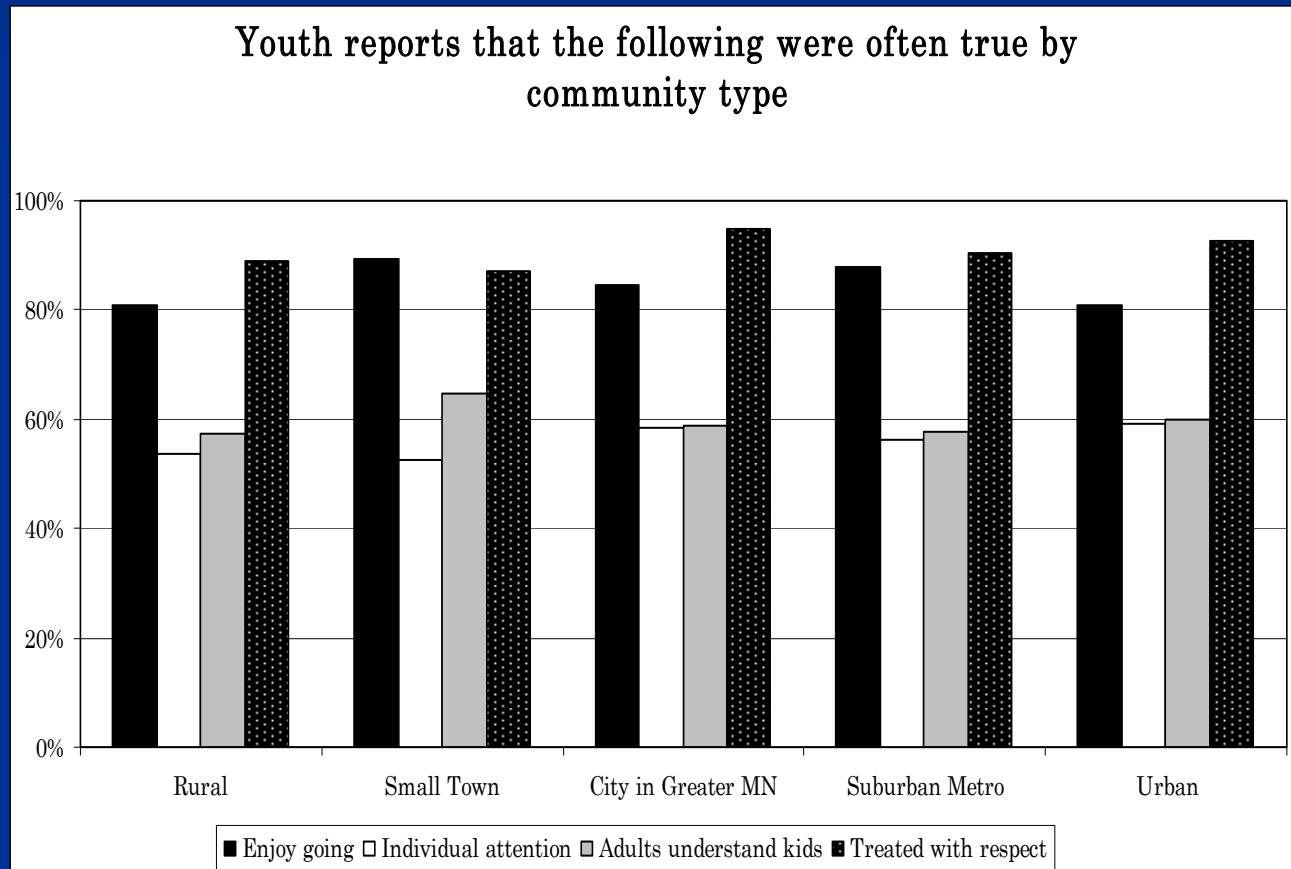


Question 2: Youth Reports about Quality

Youth reports about the program or activity they participate in most often

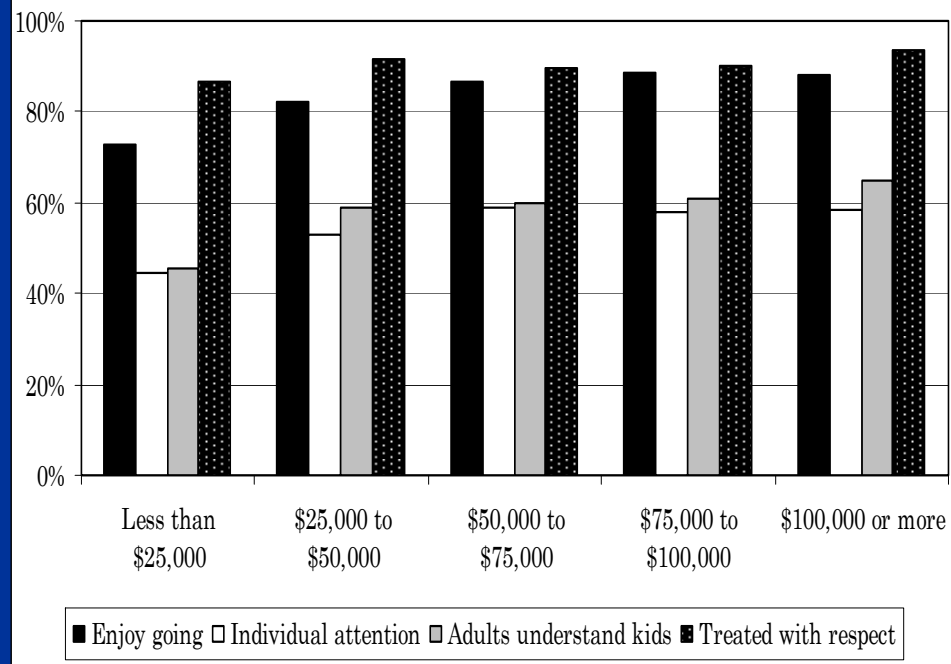


A Closer look: Community Type



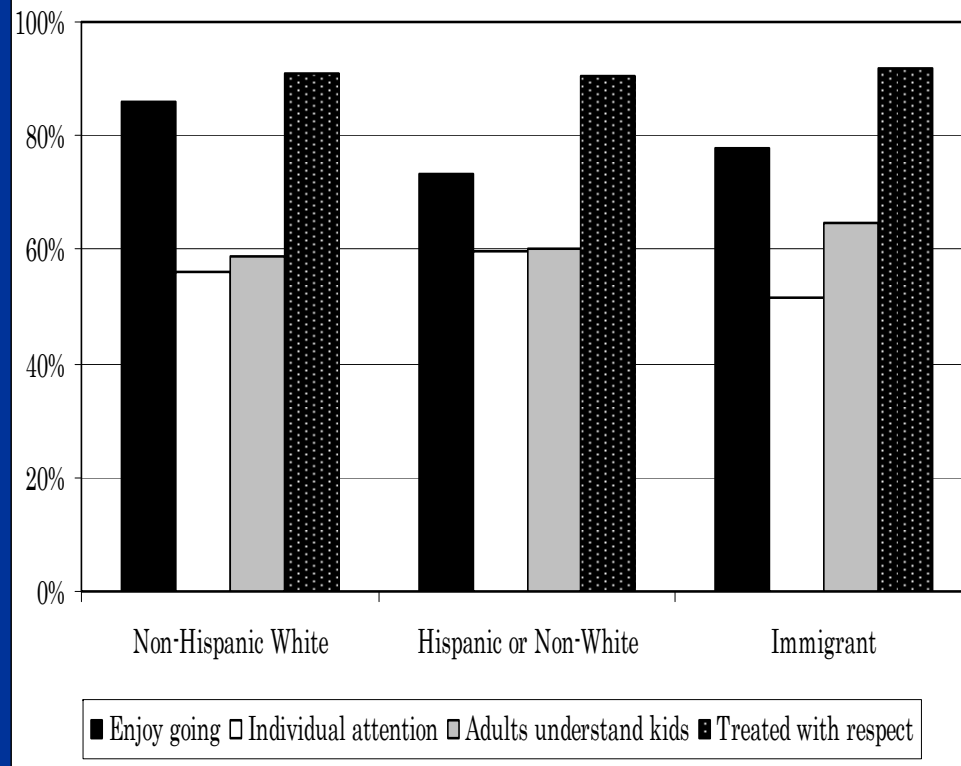
A Closer look: Family Income

Youth reports that the following were often true by family income



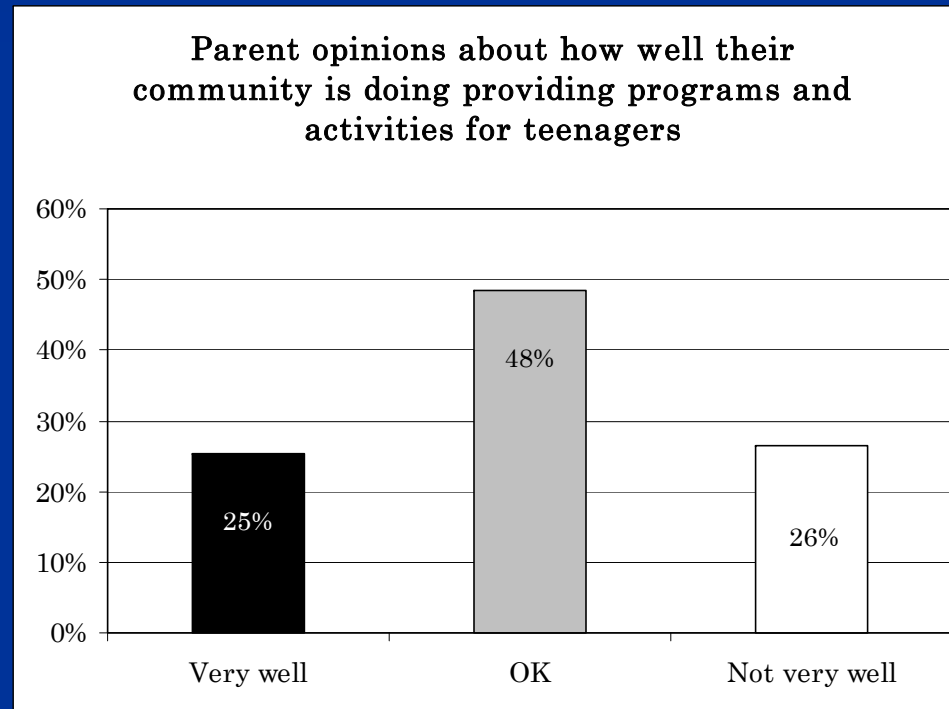
A Closer look: Racial/Ethnic Background

Youth reports that the following were often true by race and immigrant status



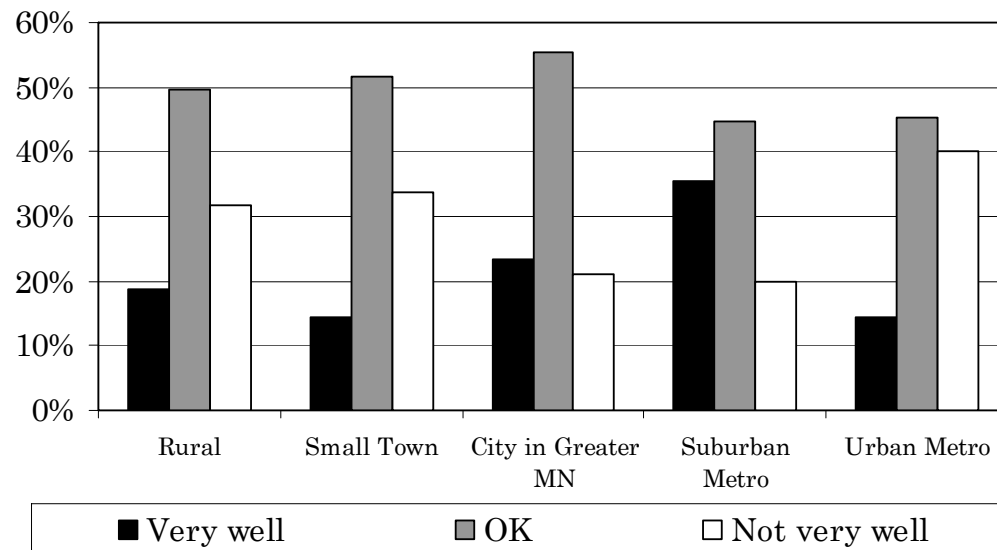
Section 3: “Community Satisfaction”

Question 1: How Satisfied with community?



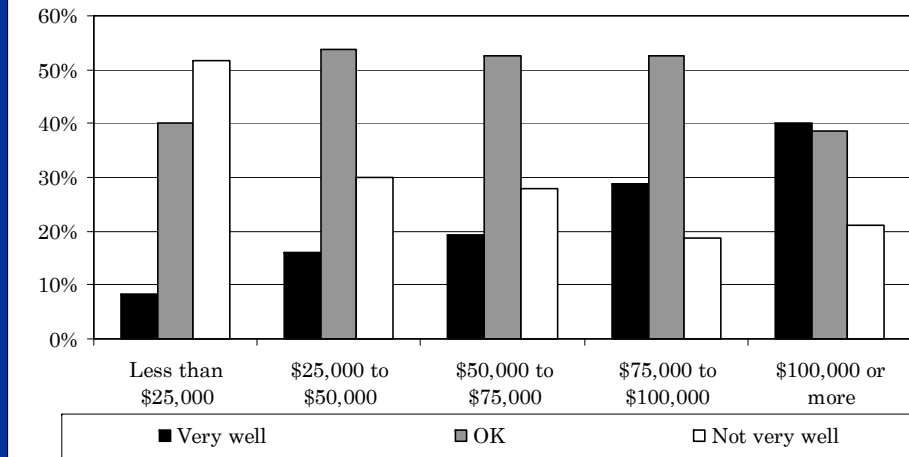
A Closer Look: Community Type

Parent opinions about how well their community is doing providing programs and activities for teenagers by community type

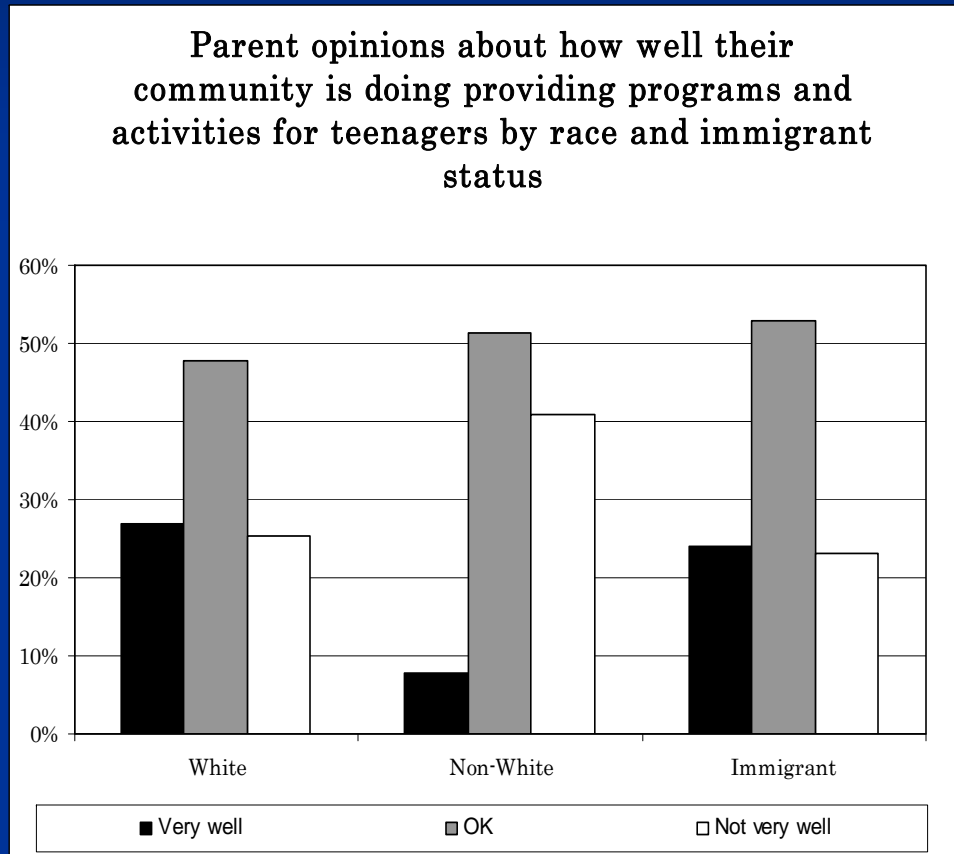


A Closer Look: Family Income

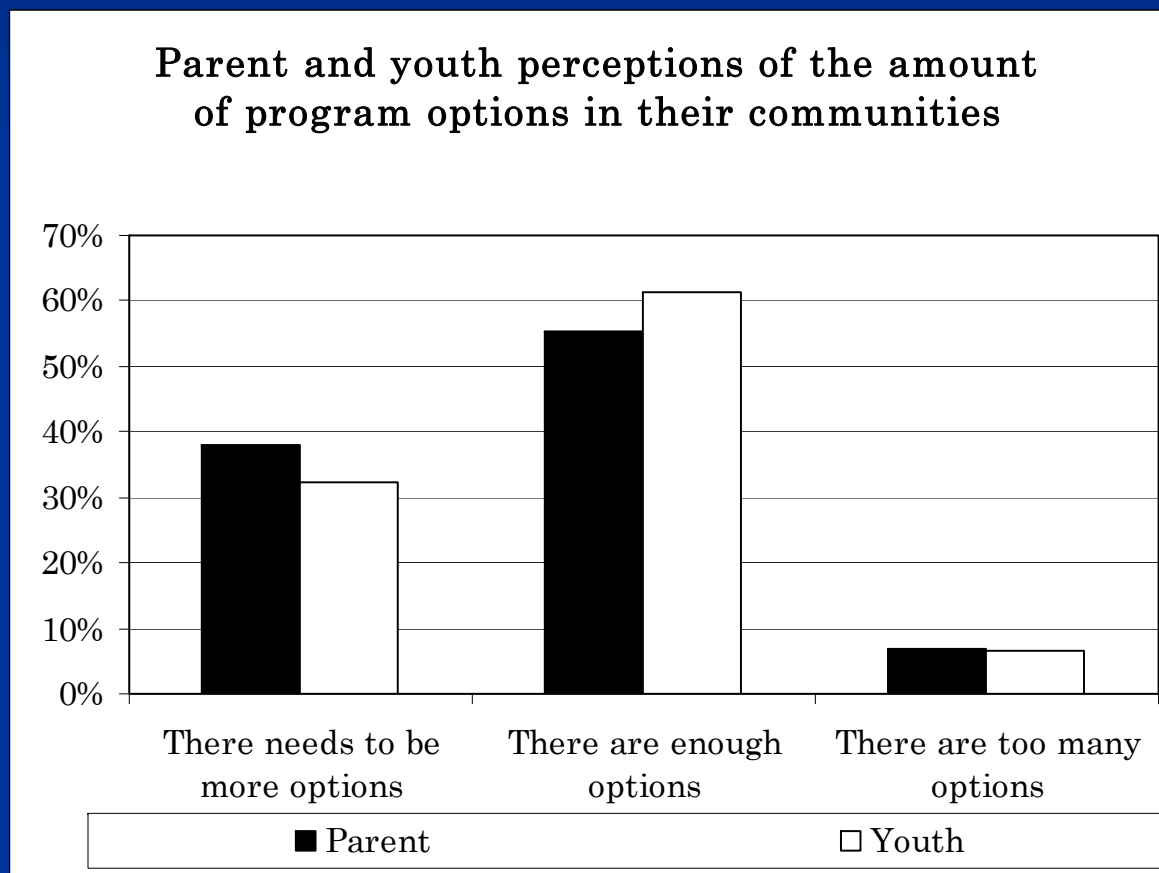
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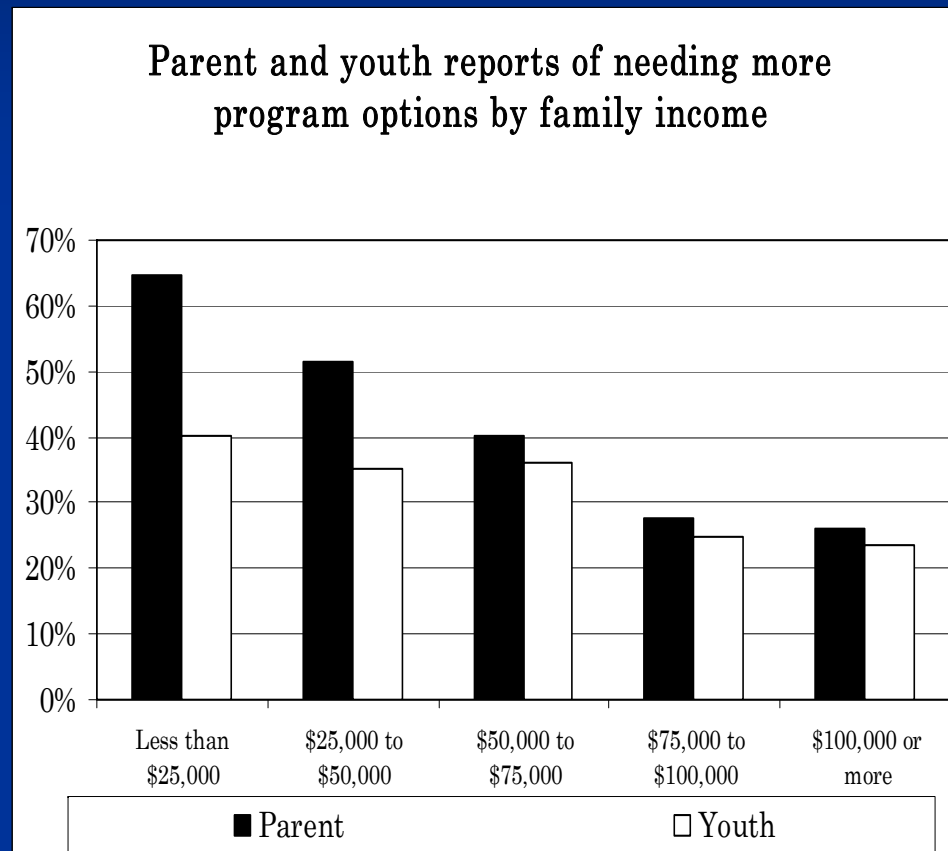
A Closer Look: Race and Ethnic Background



Community Satisfaction Question 2: Feelings about the amount of programs

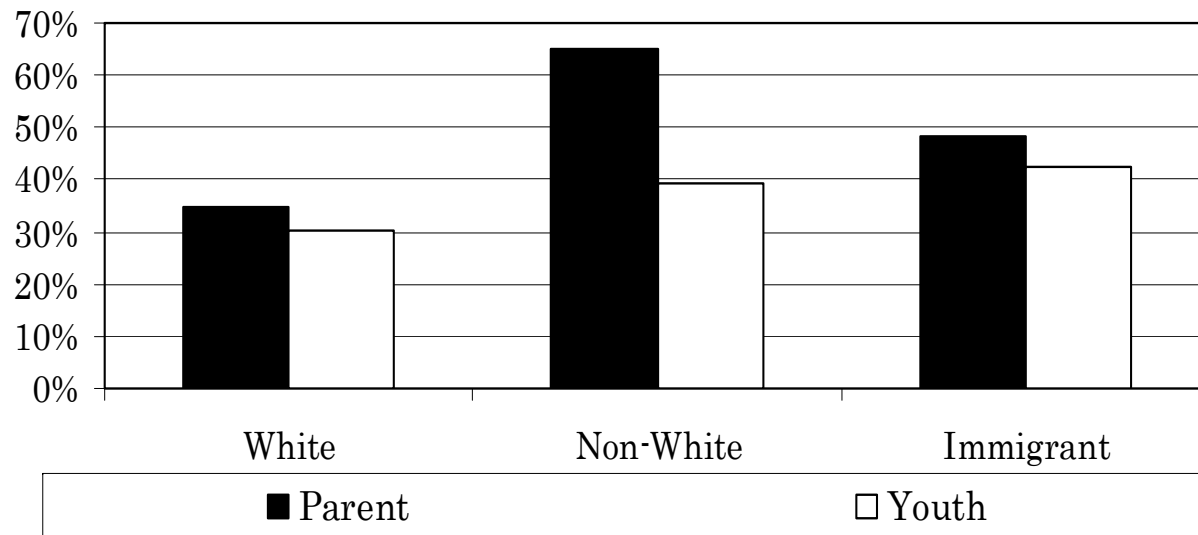


A Closer Look: Family Income



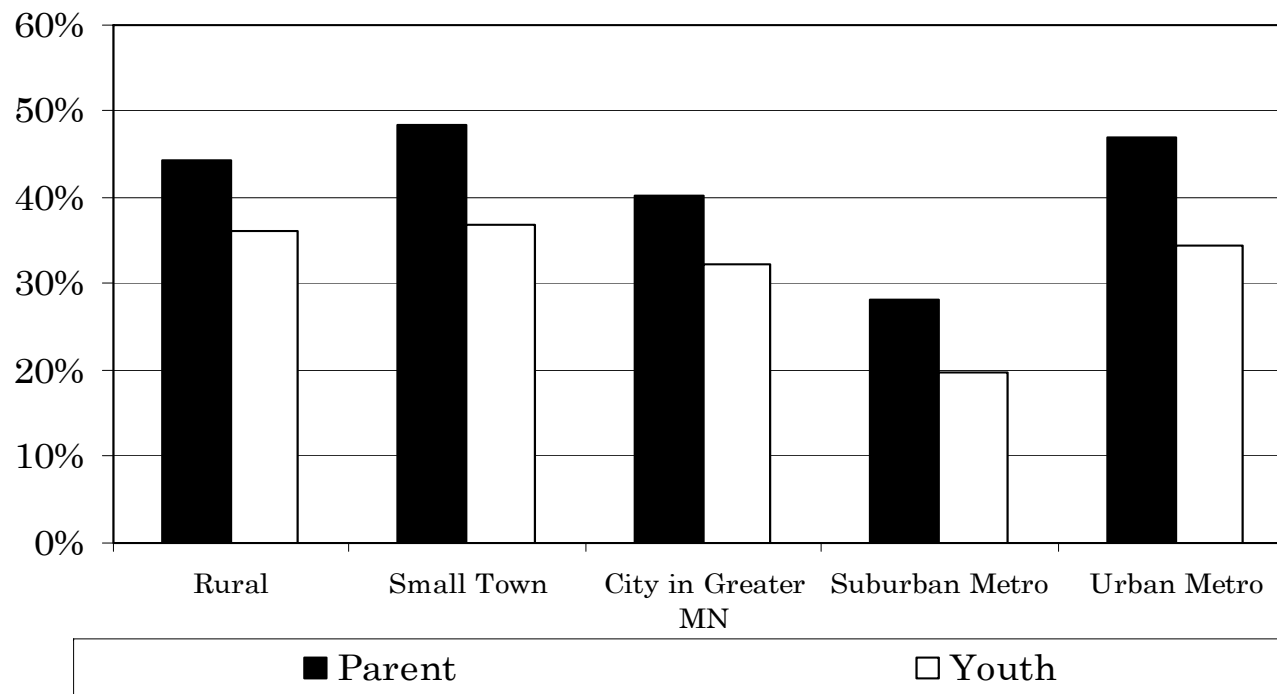
A Closer Look: Race and Ethnic Background

Parent and youth reports of needing more program options by race & immigrant status



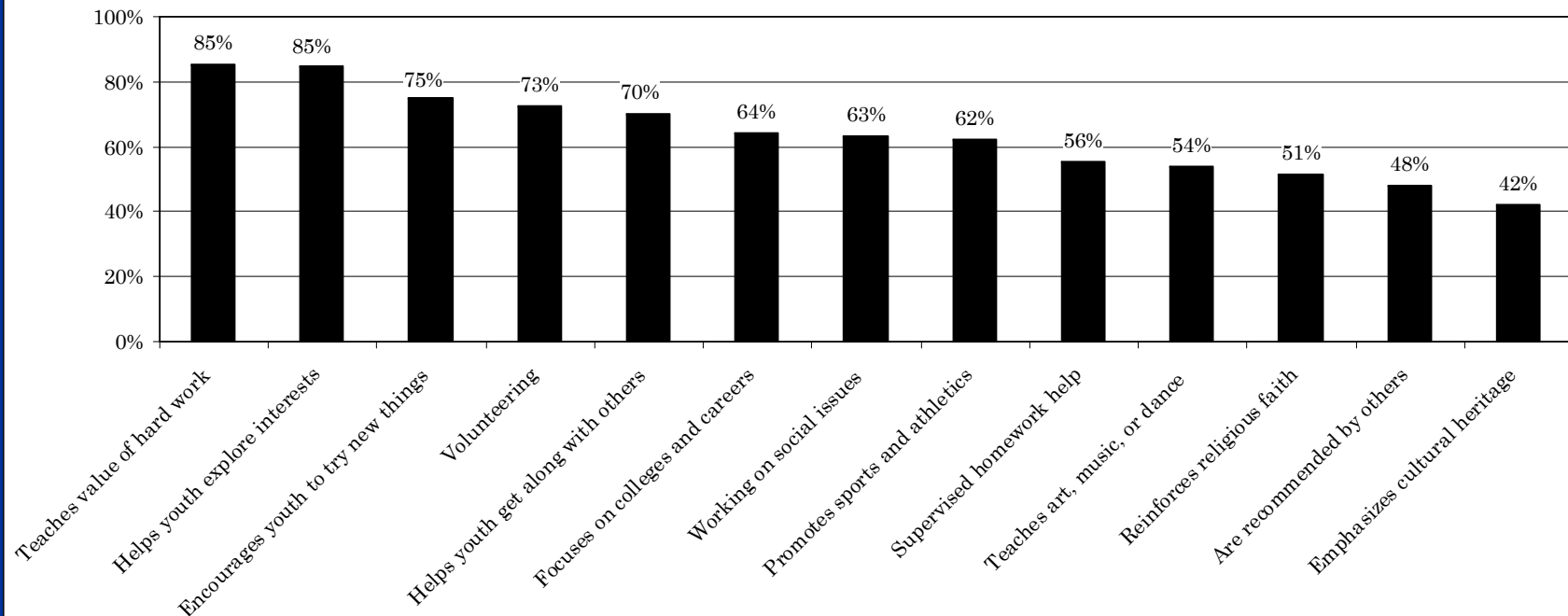
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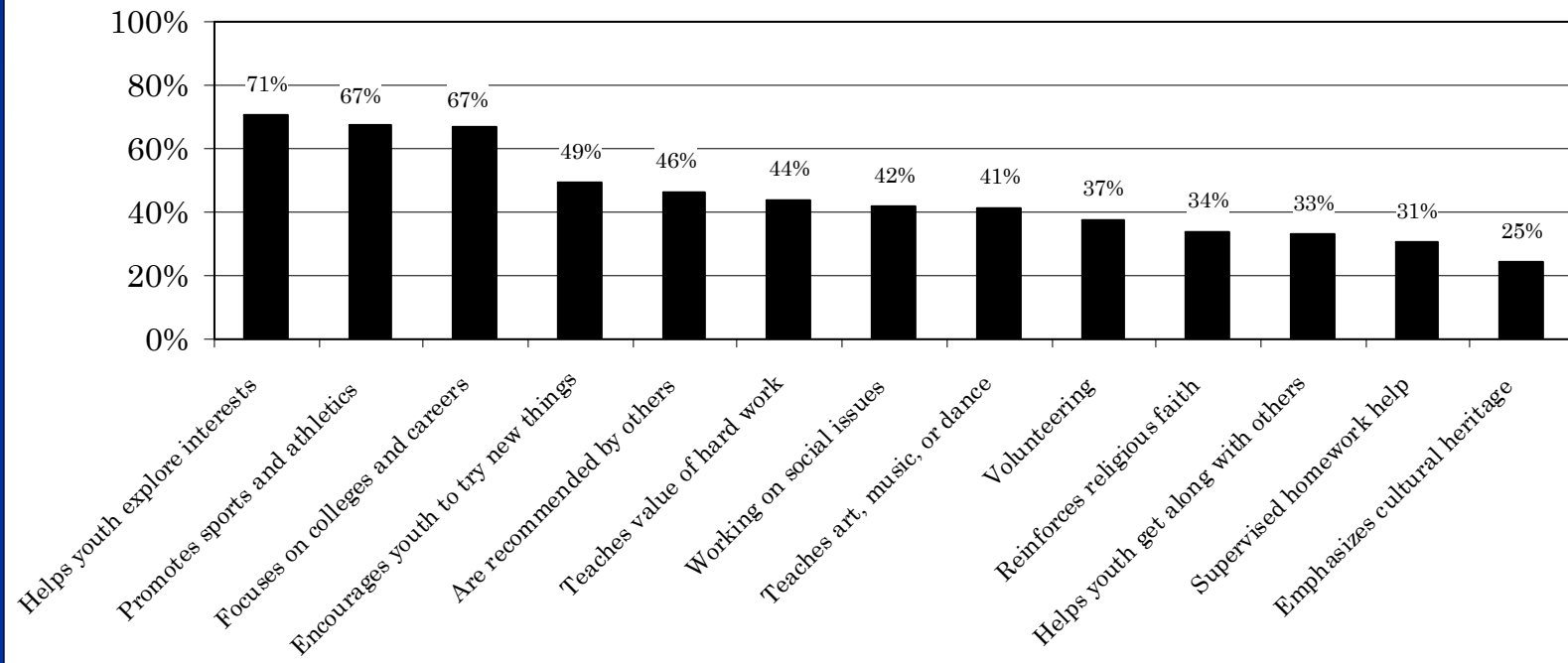
What Parents Want

Parents reporting they would be very interested in the following types of programs



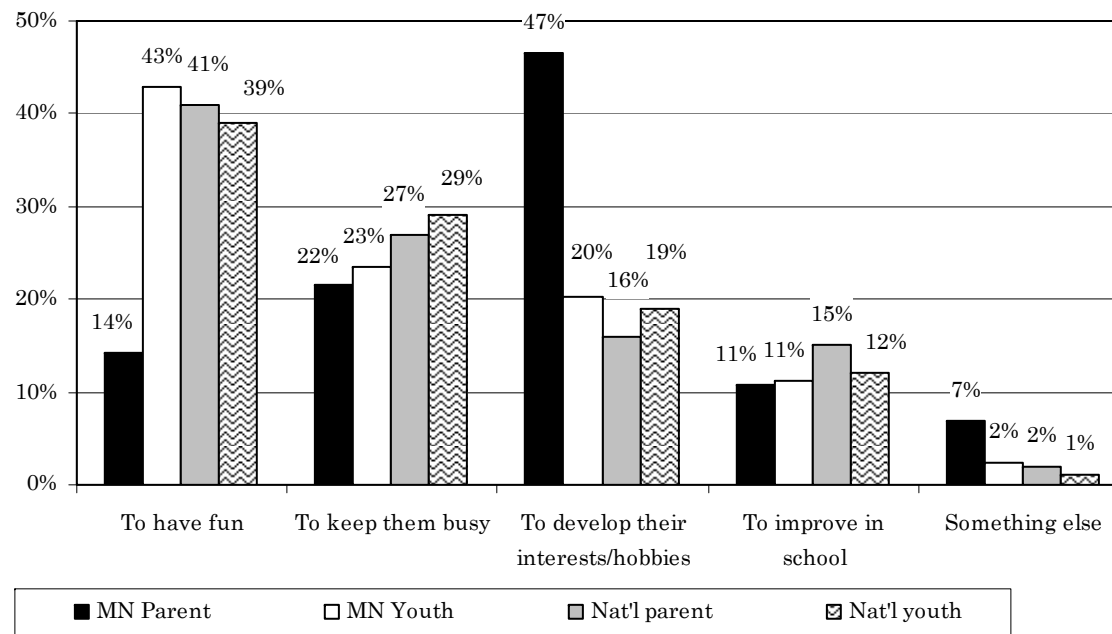
What Youth Want

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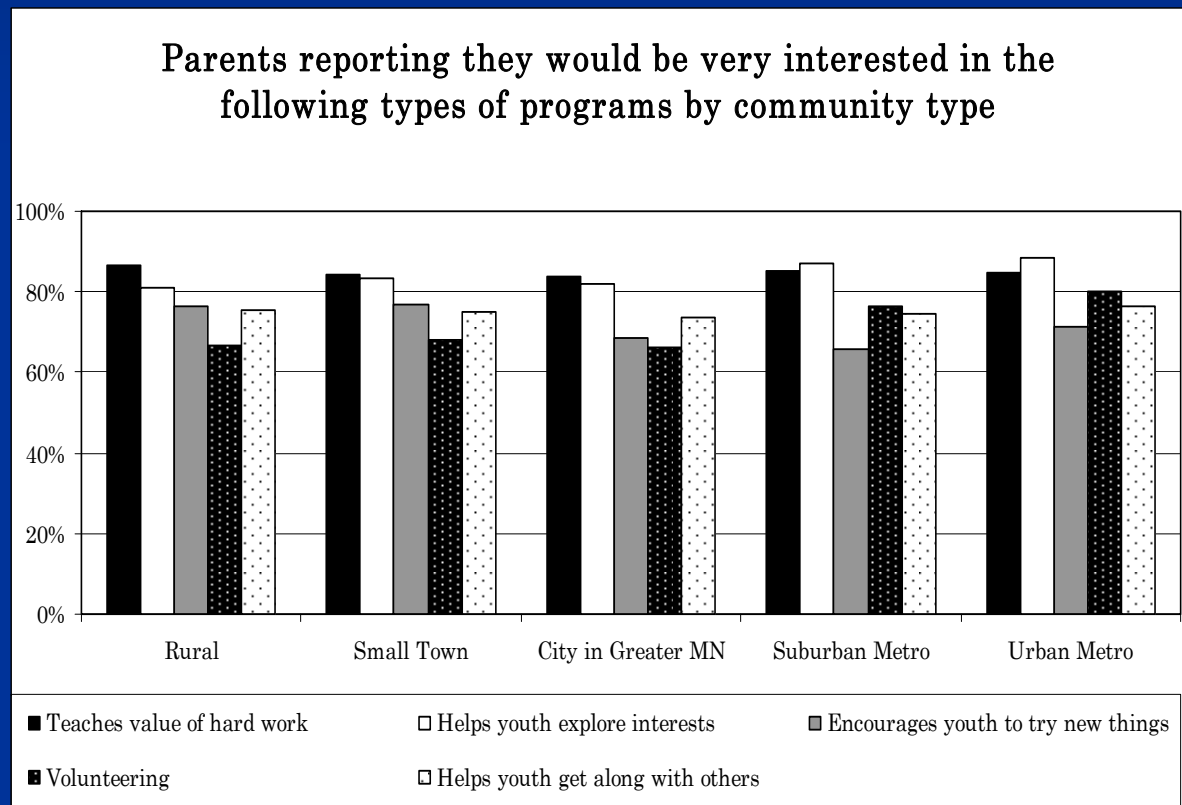


What Parents and Youth Value

Parent and youth opinions about the best reasons for youth to participate in activities, Minnesota and nationally



What types of programs would you or your child like?



Barriers

Parent reports of struggling to find things for their children to do when not in school

